

Achieve child care quality with proven, evidence-based assessment tools

Measure & Enhance Quality

As a first step, the ECCDC will work with your team to ensure that members are trained to use one or more of a variety of standardized assessment tools, including:

- The Classroom Assessment Scoring System
- Program Administration Scale
- Caregiver Interaction Scale
- Environmental Rating Scales (ECERS-R • ITERS-R • FCCERS-R • SACERS)

In addition to developing your team's confidence and competence in conducting these assessments, you'll learn how to achieve inter-rater reliability, so that assessments conducted by your organization are consistent from one staff member to another. You'll also gain a host of new ideas for using these assessments both formally and informally as development and planning tools.

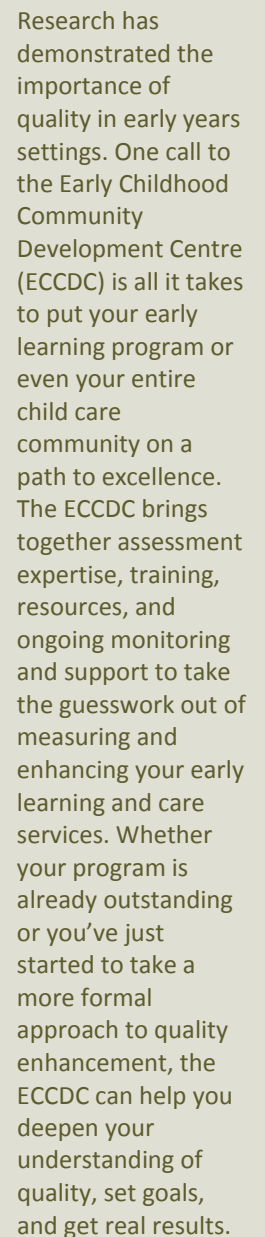
Connect With Early Learning for Every Child Today (ELECT) and the Full-Day Early Learning-Kindergarten Program

The ECCDC's resource and support teams make the process of meeting Provincial expectations for early learning easy to understand. We specialize in helping you link your program's assessment results, curriculum plans, and environmental design to Early Learning for Every Child Today (ELECT) and the Full-Day Early Learning-Kindergarten Program, so that you can set priorities and achieve identified goals.

Track Your Program's Progress Toward Established Goals

When you choose the ECCDC as your partner for quality assessment and training, you have the option of using our specialized online data entry and reporting system to help you monitor your team's progress, generate reports, and communicate your accomplishments.

If you've ever felt overwhelmed by the sheer volume of information about what quality looks like in an early years setting and how to achieve it, don't wait, contact the ECCDC today and ask us about taking your early learning program to the next level. Building on your program's existing strengths and the skill sets your team already has, we'll help you develop a plan for assessing the quality of your program and a strategy to address anything that may need improvement, and then work with you to monitor progress and achieve results. Our flexible plans can be customized to meet your needs and budget, so that you can go at a pace that is comfortable for you and your team. Call us at **905.646.7311** or email eccdc@eccdc.org.



Research has demonstrated the importance of quality in early years settings. One call to the Early Childhood Community Development Centre (ECCDC) is all it takes to put your early learning program or even your entire child care community on a path to excellence. The ECCDC brings together assessment expertise, training, resources, and ongoing monitoring and support to take the guesswork out of measuring and enhancing your early learning and care services. Whether your program is already outstanding or you've just started to take a more formal approach to quality enhancement, the ECCDC can help you deepen your understanding of quality, set goals, and get real results.



Measuring and Enhancing Quality in your Early Learning Classroom

While there are many paths to achieving quality within your early learning environment, regularly assessing your program's achievements using standardized measurement tools is one of the best ways to ensure that your program continues to improve its services to families over time. Here are some of the tools you'll learn to use when you choose the ECCDC as your quality enhancement partner.

The Classroom Assessment Scoring System™

The Classroom Assessment Scoring System (CLASS) is a system for observing and assessing the quality of interactions between ECEs and teachers and their students. It measures instructional and social interactions proven to contribute to academic achievement and social competency in three broad domains of quality: Emotional Support; Classroom Organization; and Instructional Support.

Caregiver Interaction Scale

The Caregiver Interaction Scale (CIS) developed by Jeffery Arnett, is a valid and reliable measure of the interactions between child care providers and the children they care for. The CIS measures three specific dimensions of educator behaviour: sensitivity; harshness; and detachment. The CIS offers caregivers new insights into both their strengths and the areas where they can improve, and can be used with children in various age groups, and in both centre-based and home child care settings.

Program Administration Scale

The McCormick Center for Early Childhood Leadership scholars, Teri Talan and Paula Jorde Bloom, developed the Program Administration Scale (PAS) to provide a reliable and easy-to-administer tool for measuring the overall quality of leadership and administrative practices of centre-based early care and education programs. The PAS assesses quality in ten areas: human resources development; personnel cost and allocation; center operations; child assessment; fiscal management; program planning and evaluation; family partnerships; marketing and public relations; technology; and staff qualifications. Designed for early childhood program administrators, researchers, monitoring personnel, and quality enhancement facilitators, the PAS was constructed to complement the widely used environment rating scales designed by Harms, Clifford, and Cryer.

Environment Rating Scales

ECERS-R • ITERS-R • FCCERS-R • SACERS

These scales are designed to assess process quality in an early childhood or school age care group. Process quality consists of the various interactions that go on in a classroom between staff and children, staff, parents, and other adults, among the children themselves, and the interactions children have with the many materials and activities in the environment. There are four scales: **ECERS-R** which is designed to assess group programs for preschool-kindergarten aged children, from 2 through 5 years of age; **ITERS-R** designed to assess group programs for children from birth to 2½ years of age; **FCCERS-R** designed to assess family child care programs conducted in a provider's home; and **SACERS** which is designed to assess before and after school group care programs for school-age children, 5 to 12 years of age.

To learn more about these or other assessment tools, please contact the ECCDC at 905.646.7311 or eccdc@eccdc.org.